



SCRIPT OF THE VIDEO – International meeting on EDUCATION MEXICO JULY 2023

Jesus-Maria School "El Cuco"

Jerez de la Frontera (Spain)

1. INTRODUCTION

1.1.- Location in the global context

1.2.- Situation of the school:

The Jesús Mary El Cuco School, is located in the north of the city of Jerez de la Frontera, in the province of Cádiz. It is immersed in a residential neighborhood, well connected and not far from the historic center of the city. Nearby we can find emblematic places of Jerez such as the González Hontoria Park, the Plaza del Caballo or the Royal Andalusian School of Equestrian Art.

1.3.- Context

The socioeconomic level of the families that come to the center is between the medium and medium-high levels. They are generally families who are concerned and involved in their children's education, who usually cooperate and participate both in the life of the centre/institution and in the educational processes.

The educational center serves students from the 2nd cycle of Early Childhood Education, until the end of the Baccalaureate stage, from 3 to 18 years old, with two divisions per grade. In total, the number of students enrolled in this school year is approximately 800.

1.4.- Facilities

It has wonderful facilities that include five two-story pavilions, interconnected with each other through galleries and corridors, as well as three sports courts. All the classrooms and rooms of the school have access to these exterior corridors and to the playgrounds. But, without a doubt, the most precious spaces that we all adore at school are our small and charming chapel, Claudina's rotunda that welcomes us every morning and our wonderful meadow where we live and enjoy unique moments.

2.- CENTRALITY OF THE PERSON AND THEIR VULNERABILITY IN OUR SCHOOL CONTEXT

There are different situations of vulnerability in which our ministries are located. There are very evident realities of vulnerability (wars, extreme poverty) but also our school reality, experiences that vulnerability from another social situation.

From the reality in which we live, within the social, cultural, economic and educational context of our center, we highlight the main vulnerabilities that we find:

- Family overprotection causes difficulties between the family and the school. A high degree of permissiveness is observed, especially among the youngest, which causes our children to arrive at the center with little autonomy, insecurities, fears... More and more families distrust and question our work.





- Not all families support the work of the center. They create difficulties when, from our way of understanding education, they are asked to make an effort and collaborate in certain aspects that benefit their children. Sometimes we find ourselves in situations of complaints and threats.
- Lack of interest or motivation to study. They have many material things, they lack almost nothing, and they do not value the effort, the importance of training for their future.
- Broken families whose problems are reflected in the students, finding children with great emotional and affective deficiencies. Sometimes it has led the students to conflictive behaviors, inside and outside the school.
- Family workload, which means that certain responsibilities fall on the grandparents, it entails overloading elders and loss of authority.
- Students with educational needs are more vulnerable in terms of integration in the group - class and the need for adult help. More and more students display these special educational needs and the Administration does not provide us with sufficient personnel and means to attend to them.
- Problems of misconduct caused by parental overprotection .
- Misuse or abuse of new technologies, leading students to isolation, to use it inappropriately against their own classmates, with some cases of serious dependency problems.
- Some practicing believing students are not models of Christian life.
- Lack of empathy (towards the teacher, classmates...)
- Regarding teaching activity, the regulations require a lot of bureaucracy and limit our educational work, it takes away time from what is most important, which is accompanying children to grow and take care of their processes.
- We do not have enough training to face the rapid changes that are taking place in society and that fully affect the reality of the children and young people that we have in our classrooms.

3.- The WAYS IN WHICH WE WORK TOWARDS THE CENTRALITY OF THE PERSON

To respond to these vulnerabilities, we favor the centrality of the person in the following way:

- Pastoral ministry as the backbone of the center. It ensures the internalization of faith, emotional formation, solidarity, analysis of reality...
- Monitoring, accompaniment, tutorial, attention, affection. We are aware that only what touches the heart transforms our mind.
- The entire educational community pays attention to the needs of our students, especially those who have more difficulties, not only in the academic field, but also in the affective, emotional, family and social.





- Put the person in the center. Each person needs to be attended to, individually and concretely, to help them grow to their full potential that is within them.
- Constant contact with the family to be able to guide and accompany them. It is not possible if we do not do it together, it is essential to foster the Family Spirit that characterizes us so much in Jesus-Mary.
- Involve students in the organization and participation in activities of all kinds. But above all in those that focus on volunteering, solidarity, the deepening of faith... which ultimately helps them to become sensitive and critical of the world around them.
- Educate from the Jesus-Mary charism and the values of Saint Claudine.

4 .- SHARED MISSION

What is the Shared Mission?

We understand the reality of Jesus-Mary in the world from the point of view of Shared Mission, not only as a division of tasks, but as a path that lay people and religious make together with the same charism, with the same goal, a single mission.

The lack of vocations is not a circumstance unique to Jesús María and this has led to an important evolution in the role of the laity in the Church in general. In reality, it is the responsibility of every Christian to collaborate in the evangelizing task of the Church, from the reality in which each one is.

How to carry out the Shared Mission?

From our school we want to live Shared Mission

First, from the responsibility that we all have to train ourselves. Above all, a formation based on the ideas of Jesus-Mary and on the charism of Saint Claudine and also inspired by the spirituality of the religious with whom we are fortunate to share our day to day.

In the Province of Spain, the Equipo Titularidad, has established a series of formation criteria, so that each employee has the possibility of making their own way, inviting us to be fully aware of each day, and to feel part of the same mission and complement each other.

This formation is intended to care for, feed and grow what unites all of us who make up this great JM family.

The religious community that is in our city is present in all areas of life in the two centers, accompanying and responding to all the needs that arise on a day-to-day basis.

In addition, the Pastoral Team of our school is committed to this, and for this it proposes formative actions and moments of meeting to work and grow in the JM charism.





Today, through the Shared Mission option, we discover the vulnerability experienced by the people around us. To respond to this, we need to have a sensitive, observant and kind look at the great and small people who surround us.

Many times, we only perceive the tip of the iceberg and we must have the art of knowing how to approach, deepen and accompany young people and children, to help them heal everything that is under the iceberg and that many times we do not see.

We are aware that this is only possible if we work as a team, if together we know how to support and help each other.

When we make the charism of Santa Claudina our own, when we live in her style and become sensitive to the most vulnerable, it is then that we are able to heal, cure and help to regenerate life in the children and young people who are close to us.

In order to carry out our work as Educators of Jesus-Maria, it is essential to live, in our daily work, the message that Saint Claudine transmits to us and that we try to bring to life every day:

"When you go alone on a long and tiring journey, you get tired quickly... but, on the contrary, when there are several people who go together, you leave with confidence and courage"

